



The English House
La academia de inglés para todos

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A LITTLE BIT ABOUT US...

The English House is a humanistic school that truly cares about its students and teachers. We work in a team that relies on sharing ideas, communication and conveying a positive attitude towards students and other members of staff. Our management is friendly and approachable and open to sharing ideas and new projects.

The English House has three main academic goals, which are fundamental:

To foster a positive attitude towards English. This is our most important goal.

When students feel as though they are learning and progressing in the language, they participate actively and develop a positive attitude toward English that could last a lifetime. All students want to be challenged and produce the "right" answer! This can be done by setting tasks appropriate to the level of the class and catering to the needs of all students (having meaningful material ready for fast finishers, setting homework and arranging tutorials for slower learners, etc).

To help our students achieve communicative competence. Oral competence can be enhanced through real conversation, meaningful communicative tasks, pronunciation work, routines, etc. Written competence ties in tightly with the above as written work helps consolidate structures.

To help our students do well at school and in other academic situations.

Unfortunately, this must be on the list because it is an important part of what we do, although not the most important. This means teaching students what we can to help them through their exams at school. It certainly doesn't mean teaching the way they do at their schools! Teaching study skills (making flashcards to study vocabulary, verb lists, etc) can be extremely helpful for students in all future learning situations.

We believe that students learn a language by using the language in ways that are relevant to them. This is why our syllabi have been specifically designed to cater to the students, allowing them to bring their world into the classroom. Our syllabi include written and oral projects every two months that engage and motivate students to use the target language. We strongly believe that students need repetition and that this repetition should be presented in a fun and motivating manner through the use of daily routines.

Our teachers plan independently following guidelines provided by the school. Support is available for planning classes and constructive teacher feedback is always welcome.

A note on our assessment

There are five assessment blocks (of approximately seven weeks) throughout the year. Students are expected to produce a written and oral project that reflects their ability to produce the target language. During this period they will also be given one standard progress check and in most cases several smaller quizzes. This form of assessment requires careful preparation and feedback. Students receive a short progress report for each assessment block, which should be completed carefully and handed in on time. Each report must include a comprehensive comment from the teacher regarding the student's progress.